Culinary Arts

Rm E 108

301191-1

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Course Outline:

Cooking is both a skill and an art. With a solid foundation of the basics is the beginning of understanding of what it means to be a culinary professional. This course is designed to introduce students to different methods, ingredients, and ideas that will better equip them to be self-directed and take an active part in their education.

Description:

The course begins with the fundamentals of cooking methods and the science of baking. A strong emphasis is placed on time management and food production techniques. This course is offered in a lab based enviormrnt with both classwork and applied cooking.

Students who are interested in the Food and Beverage will be introduced to the following:

* Career Paths in Food Production, Management, and Service
* Menu Planning based on Standardized Recipes
* Use and Maintenance of Commercial Equipment
* Selection and Use of Various Products for Educational Exposure
* Explore Customer Service and Employability Skills

Full participation is emphasized, as well as team work and individual projects. The focus is on applied problem solving instruction. This enables the student to develop critical thinking skills necessary for successful employment and life.

A Notebook must be maintained by each student. This includes notes on daily instruction, handouts, recipes, and additional information to complete assignments. The student is responsible for organization and completeness.

The Notebook is used to gauge students’ progress through the course.

During the Second Semester, each student is responsible for an individual Menu Project which culminates in a Practical Cooking Exam.

Major Assessments will be given for each section covered in class.

Policies:

1. Do not open canbinets, drawers, or refrigerators unless directed to.

2. Please behave and speak in a manner which your parents, grandparents, or gaurdians would expect you to.

3. This is a classroom and a lab. The kitchen/lab is not to be used for any reason other than instruction. It is not your personal commissary.

4. I will assign seats if I become aware of any behavior which impedes the instruction of the class.

5.All Electronic Devices are to be put away, including ear buds, during instruction and assessments. I will collect devices which are a distraction.

6. Excessive tardiness will not be tolerated. A written pass must be presented from an Administrator or the student’s previous period instructor.

Your behavior is my concern at all times. I will expect appropriate behavior and language at all times. If a circumstances arises, I will reprimand and document as deemed necessary.

On a rotating basis, with students broken into teams, cleaning duties will be assigned for a participation grade. This is done to ensure the overall cleanliness of our classroom. Duties will include:

* Cleaning and sanitizing Countertops and Prep Area
* Wiping down Cabinet Doors and Stove Top
* Washing dishes, pots, and pans

Refusal because of your personal hesitancy indicates that perhaps that you do not belong in this class.

You must learn to handle knives, hot pans, and the different implements of the kitchen. Once again, hesitancy on your part indicates that perhaps this class is not for you.

A kitchen is a fun place, but is also a dangerous place. Knives are sharp, stoves and ovens are hot, and floors may be slippery. You are expected to act in a manner in which does not put yourself and others in harm’s way.

Finally

This is a classroom.

If you have food allergies, I will require a written note from a doctor or a nurse. A letter from your parents will not suffice.

Because you do not like a particular food item does not automatically dismiss you from the lesson.

Do not open cabinets, refrigerators, and cupboards because you believe that you are free to eat whatever is in the room. These items do not belong to you. They were either purchase from mu Instructional Budget or another individual.

An incidence of this type will require immediate write up.

I am an Educator, I am not here to entertain/feed you.

I want a Positive and Active Learning Environment. We all have Shortfalls when it comes to everyday life. I want you to succeed, but in order for tht to become a Reality, I need your co-operation.

L Davies